

## Program Faculty Advisors

What is the deadline?

- ♦ Fall Teacher Candidates: Notify Cheryl Wegner by February 1. Turn in your completed application by February 15.
- ♦ Spring Teacher Candidates: Notify Cheryl Wegner by September 15. Turn in your completed application by October 1.

Permission to Student Teach Abroad application forms are available on the Center for Global Education website or at Winther Hall 2036.

*For more information, please contact the Program Faculty Advisor, Center for Global Education or Cheryl Wegner.*



### Ecuador

(most majors)

Simone DeVore  
Winther Hall 3048  
262-472-5808  
devores@uww.edu

### Jamaica

(most majors)

see Cheryl Wegner  
Winther Hall 2036  
262-472-1935  
wegnerc@uww.edu

### Mexico

(ESL, Bilingual & Spanish)

Melanie Schneider  
Winther Hall 3042  
262-472-5439  
schneidm@uww.edu

### Sweden

(most majors)

Sharon Kolb  
Winther Hall 4039  
262-472-4831  
kolbs@uww.edu

### Center for Global Education

Hyland Hall, Suite 1227  
262-472-5759  
collerad@uww.edu  
[www.uww.edu/international](http://www.uww.edu/international)

### **Turn in completed application to:**

Cheryl Wegner  
Winther Hall 2036  
262-472-1935  
wegnerc@uww.edu

## Student Teach Abroad

as part of your student teaching semester!

### *College of Education & Professional Studies*

UNIVERSITY OF WISCONSIN-WHITEWATER



Image from google.com

**Ecuador**

**Mexico**

**Jamaica**

**Sweden**

# Student Teaching Abroad

## FAQ's

Do I spend the entire semester abroad?

- ◆ No. Teacher candidates usually spend 4-9 weeks abroad. Most students begin their placement in the States, go abroad, then return to their stateside placement.

Who supervises me?

- ◆ University faculty in each country, and/or UW-Whitewater faculty/staff may visit for approximately one-two weeks for observation.

How much does it cost?

- ◆ Students are responsible for normal tuition and fees. Additional costs include, but are not limited to: travel, lodging, meals & personal expenses. For more information contact the Center for Global Education Office and the appropriate Program Faculty Advisor.

Are there scholarships available?

- ◆ Yes. In order to apply for a scholarship or for information on financial aid or grants, go to: <http://www.uww.edu/international/globalexperiences> and click on Funding Your Experience.

Do I need a passport?

- ◆ Yes. Also, the Center for Global Education and the appropriate Program Faculty Advisor have information regarding other requirements.

## Ecuador

Cuenca, Ecuador is a UNESCO World Heritage Site. Student teaching in Ecuador is an opportunity for Early Childhood, Special Education, Art, Music, and Middle Childhood/Early Adolescence majors to complete eight weeks of student teaching at the bilingual Centros de Estudios Interamericanos (CEDEI) Elementary School in the Andes Mountains. Students will student teach at CEDEI School in classrooms for ages 2 through 8th grade. As a group, teacher candidates will develop unit plans that span across ages and abilities to address the curriculum needs of CEDEI as a bi-lingual and inclusive school. Teacher candidates also complete the workshop "The People and Cultures of Ecuador" (EDUINDP 490), and other courses at CEDEI such as Spanish, cooking, dance, and weekend trips.

## Mexico

Student teaching in Mexico is an opportunity for students in ESL, Bilingual Education and/or Spanish to complete eight weeks of student teaching at the elementary level in Guanajuato, a UNESCO World Heritage site in north central Mexico; or at the secondary level in Oaxaca, a center of indigenous culture, history, and the arts in south-central Mexico. Teacher candidates are placed with Mexican families in a homestay environment. To fully benefit from the student teaching and home stay experiences, teacher candidates should have at least an intermediate level of Spanish. It is preferred that teacher candidates spend the first half of the semester in Mexico and the last half in Wisconsin. Teacher candidates must be in their Wisconsin placement a full nine weeks.

## Jamaica

The Jamaica Education Program is organized much like a traditional travel study course and provides 2 options. Student teachers may complete a portion of student teaching in a Jamaican school. Special education majors and education majors with an Adaptive License (special education) minor may complete their co-teaching field experience with a Jamaican teacher. For both options, COEPS students and the faculty advisor travel together to Jamaica to live and work among Jamaicans for the duration of the 3-4 week experience.

## Sweden

Teacher candidates will be placed in Swedish schools for approximately 4-5 weeks and will teach all content in English. Teacher candidates will study Swedish education as well as gain knowledge about Swedish culture and history. While in Sweden, teacher candidates will participate in an international course that frames their student teaching experience. This will include a preliminary meeting, class meetings and a follow-up session. Teacher candidates will complete at least one curricular project linking their Swedish and Wisconsin students to promote greater global and cultural awareness. Examples from past participants include: email exchanges, PowerPoint exchanges, video reports, blogging or a scrapbook.